

For Teacher Use Only:

$$\frac{\underline{\hspace{2cm}}}{20} = \frac{\underline{\hspace{2cm}}}{\hspace{2cm}}\%$$

Please complete incomplete activities and re-submit.

Name _____

1st 2nd 4th 5th 6th 7th

Bell-Ringer Sheet Q (Week of Jan. 28, 2019)

English with Mr. Thompson

Tues., Jan. 29, 2019 - Daily Oral Language (D.O.L.)

Directions: *Please make corrections to the following sentences by rewriting them or by using proofreading symbols.*

<p style="text-align: center;">1. Leny told we students, “warm, wet air rise from vallies and other low places.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Mark</th> <th style="text-align: center;">What It Means</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">≡</td> <td>use a capital letter</td> </tr> <tr> <td style="text-align: center;">/</td> <td>use a lowercase letter</td> </tr> <tr> <td style="text-align: center;">Ⓢ</td> <td>check for spelling error</td> </tr> <tr> <td style="text-align: center;">ⓄⓄⓄ</td> <td>add punctuation mark</td> </tr> <tr> <td style="text-align: center;">∩</td> <td>transpose letters or words</td> </tr> <tr> <td style="text-align: center;">^</td> <td>insert a word or phrase</td> </tr> <tr> <td style="text-align: center;">^</td> <td>insert comma</td> </tr> <tr> <td style="text-align: center;">“”</td> <td>use quotation marks</td> </tr> <tr> <td style="text-align: center;">’</td> <td>insert apostrophe</td> </tr> <tr> <td style="text-align: center;">Ⓢ</td> <td>close up space</td> </tr> <tr> <td style="text-align: center;">e</td> <td>delete a letter or word</td> </tr> </tbody> </table>	Mark	What It Means	≡	use a capital letter	/	use a lowercase letter	Ⓢ	check for spelling error	ⓄⓄⓄ	add punctuation mark	∩	transpose letters or words	^	insert a word or phrase	^	insert comma	“”	use quotation marks	’	insert apostrophe	Ⓢ	close up space	e	delete a letter or word
Mark	What It Means																								
≡	use a capital letter																								
/	use a lowercase letter																								
Ⓢ	check for spelling error																								
ⓄⓄⓄ	add punctuation mark																								
∩	transpose letters or words																								
^	insert a word or phrase																								
^	insert comma																								
“”	use quotation marks																								
’	insert apostrophe																								
Ⓢ	close up space																								
e	delete a letter or word																								
<p style="text-align: center;">2. “It cools” he said, and the water condenses into a visible mist that mist is a cloud.”</p>																									

Wed., Jan. 30, 2019 - Sentence Stalking

Directions: *Identify the parts of speech of the mentor sentence. Answer the questions. Then create your own sentence in the same style.*

<p>Mentor Sentence: “As he did, terrified whinnying and the sound of galloping hooves filled the air.”</p> <p style="text-align: right;">p. 77 - <i>The Castle of Lyr</i> by Lloyd Alexander</p>	<p>What structure does the mentor sentence have?</p> <p><input type="checkbox"/> Simple</p> <p><input type="checkbox"/> Compound</p> <p><input type="checkbox"/> Complex</p> <p>How do you know? _____</p> <p>_____</p> <p>_____</p>
<p>My Sentence:</p> 	

Thurs., Jan. 31, 2019 - PAT Practice

Directions: Use the PAT method to analyze the writing prompt.

Writing Situation: Because the number of students participating in the school lunch program has decreased, your SBDM Council is meeting to discuss the idea of local fast-food restaurants serving lunch in your school cafeteria. The council wants to hear student opinions to help them make a decision for the 2019-20 school year.

Writing Directions:

Write a speech to deliver to the council including reasons why you agree or disagree with fast-food restaurants serving lunch in the cafeteria. Be sure to support your position with details.

Purpose _____

Audience _____

Task _____

Fri., Feb. 1, 2019 - Paragraph Editing

Directions: Edit the paragraph below using proofreader's marks.

after the water stopped boiling out colter did not run away. He careful crept the three and one half yards to the geyser Gurgling noises still came from the hole and steam wafted above it. Colter was startled because he had never seen anything so strange before. As he continued his journie throughout the day colter continues to see odd things There was bubbling puddles of gray and yellow mud and they're was a crystal pool of scalding blue water. the air had a sulfurous odor, like rotten eggs

Mark	What It Means
≡	use a capital letter
/	use a lowercase letter
Ⓢ	check for spelling error
⊙ ⊙ ⊙	add punctuation mark
∩	transpose letters or words
^	insert a word or phrase
^	insert comma
∩ ∩	use quotation marks
∩	insert apostrophe
⊙	close up space
e	delete a letter or word